

SCHOLARLY VIEWS & NEWS

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Spring 2021

Congratulations BA Graduates!

Cassidy Borchers
LaRisha Calley
Patricia Coss-Maxwell
Dolores Cubias
Vanita Gupta
Julie Hobbs
Patricia Horne
Lindsay Johnson
Rosalind Manzano
Yadira Martinez
Belem Mendoza
Mercy Naw
Thania Rodriguez
Amy Rood
Evelina Saidov

News from Child Care Aware of WA Scholarships

Spring brings new opportunities. This year it brings a new pilot opportunity for child care early educators who need to meet the initial child care training requirements for their position. If you know a co-worker who needs to meet these requirements, please let them know about the new condensed pilot program for the community-based pathway trainings that is happening this spring. The pilot, made possible by a new state law passed last year (HB2556), is being coordinated by the Washington State Department of Children, Youth, and Families, Child Care Aware of Washington, Cultivate Learning, the Imagine Institute and Voices of Tomorrow. It will provide trainings in English, Spanish and Somali and is available for up to 100 child care professionals.

Visit <https://www.dcyf.wa.gov/services/earlylearning-profdev/early-learning-provider> for more information.

Spring is also a time for growth. More and more community and technical colleges have ctclink, the new, state-wide administrative management system. Please know, this tool is new for everyone: not just scholars and CCA of WA Scholarships, but college personnel too. CCA of WA Scholarships is here to provide as much support as possible to our scholars!



CCA of WA Scholarships Staff:
Ivonne Pereira, Program Coordinator
Meka Riggins, Director of Scholarships
Christine Zumwalt, Program Coordinator
Tiffany Khanphongphane, Program Assistant

Scholar Spotlight - Debbie Henry, Children's Montessori Center, Spokane Valley



Many providers have had to dig deep into their emotional reserves to hold themselves, their families and their child care programs together during the pandemic. For CCA of WA Scholarships scholars, the added stress of coursework has meant tapping into new reserves, including new child development knowledge learned along the way.

Debbie Henry, owner and director of the Children's Montessori Center in Spokane Valley, has been tapping into deep wells of nurturing and studies in human development while working 15-hour days for months to care for the children and families in her large program, her staff, her extended family and the young children in her practicum class. Next month she will become the first in her family to graduate from college. She is finishing up requirements for a Bachelor's Degree in Human Development from Washington State University.

"It's been tough...I've had to dig deep in my human development, knowledge," she said. Having a scholarship has been a "tremendous resource" as well.

One of the hardest parts of Debbie's experience in the pandemic was becoming quite ill with COVID-19 herself, along with the rest of her family. It's also been difficult hearing about and trying to help families in her program who have lost family members to the virus. "It's taken a lot of nurture" to get through it all, she said, adding that, no matter what, "I love what I do!"



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Spring Reminders:

Changes in employment—Please make sure to notify us if anything changes in your employment status—new position, new employer address, etc. Please email us at scholarships@childcareawarewa.org.

Transcripts— Don't forget to send us your unofficial transcripts. They can be emailed to the email address above.

Graduation photos—congratulations to our newest grads! Please share your joy with us by emailing (address above) a photo of yourself in your graduation garb. We may share it on our social media and/or other materials.



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Child Care Aware of Washington Scholarships is generously funded by the Washington State Department of Children, Youth, and Families



SCHOLARSHIPS
For early learning professionals

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Child Care Aware of Washington Scholarships offers scholarships to early learning professionals to enrich their expertise. Our goal is to advance the early learning field by increasing educational achievement and helping early learning professionals achieve their goals.

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